

Lesson Plan

Level, Grade/Age: Intermediate / Young Adults / Preparatory Class	Time: 45+45: 90 minutes
Lesson and Title: Reading and Writing: Writing a concluding sentence	Materials: Milestones of Writing and worksheet
Student Learning Objectives (SLOs): Students will be able to; - identify a concluding sentence in a paragraph, - identify the features of a concluding sentence, - produce a concluding sentence for a given paragraph.	
Warm-up (Motivating and Activating Background Knowledge) (10 minutes): Direct students to https://kahoot.it/ to take a quiz about topic and supporting sentences. Provide the game pin to students to join, display the questions on a big shared screen and let students answer the questions one by one on their mobile phones. The one who answers the questions fast and correctly will win the game.	
Presentation (20 minutes): <ol style="list-style-type: none">1. Explain what a concluding sentence is by showing some paragraph samples.2. Explain how to write a concluding sentence for a paragraph.	
Guided Practice (25 minutes): - Direct students to page 40 and ask them to read the paragraphs in order to write why the concluding sentences are not good. - Model the activity. Let them work in groups of 3 or 4 and guide them in the process. - Have groups provide peer feedback to each other. - Go over the answers with the class and have students correct their mistakes. - Encourage students not to hesitate to ask any questions.	
Independent Practice (30 minutes): - Direct students to page 41 and have them read the paragraphs to write a concluding sentence. - Have them work individually. - Have students provide peer feedback to each other. - Go over the sentences with the class and provide feedback paragraph by paragraph. - Check the understanding of the content of each paragraph. If needed, make the content clear for students. - Encourage students not to hesitate to ask any questions.	
Closure (2 minutes): Wrap up the lesson and ask whether the students have any questions.	
Assessment (3 minutes): Encourage students to talk about their performance in the lesson.	

Homework:

Assign homework to write a concluding sentence on page 42.

* An extra activity about choosing the best concluding sentence is ready to use on worksheet if any students complete an activity early or if the lesson finishes earlier than expected.

** Exercise on worksheet is available in the book *Unlock 3: Reading, Writing & Critical Thinking Student's Book*, page: 76.