

Name:

Date:

Silent Spring Grammar and Vocabulary Quiz 2

Section I: Identify Errors in the Sentence

Use the following key to mark whether the sentence is correct, and to identify which error is present. If the sentence is incorrect, please re-write it in the space below. (3 points each)

C=Correct

R-O=Run-On

CS=Comma Splice

F=Fragment

1. I can't wait for winter break, it's going to be so much fun! _____
2. I'm going to visit my family in my hometown, and then I'll travel to visit with some friends. _____
3. Especially looking forward to making Christmas cookies with my little sister. _____
4. Another thing we like to do together is make reindeer food so that Santa's many hungry reindeer something to eat when he brings us all presents. _____
5. When our family gathers together they eat lots of food and my dad serves pancakes with his maple syrup that he makes by himself in the springtime, and then we open presents and thank each other for the gifts we've given and for our company. _____

Section II: Describe Cause and Effect Relationships

Use the words in the box to describe cause and effect relationships about the pictures below. You should combine the adjectives with the nouns in different combinations in the five sentences you write. You must use each noun at least once. (3 points each)

Adjectives			Nouns
main	major	biggest	reason
primary	exact	key	cause
good	underlying	critical	factor



1.

2.

3.

4.

5.

Section III: Describe cause and effect relationships using unit vocabulary

Use the vocabulary from the box to form sentences using cause and effect language. Please include enough detail that I know you know the meaning of the word. You should use at least 5 of the words. (3 points each)

fern	contaminate	natural resources	moribund	Biology	environmentalism
a score of	substantial	biomagnification	advocacy	pesticide	fundamental

1.

2.

3.

4.

5.