

Review of the Present Continuous

Level (Grade 4-6)

Write these sentences on a small piece of paper:

Remind the learners that we use **the Present Continuous** to describe what people are doing at this moment.

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|---------------------------|-------------------------|--------------------------|
| 1. I am making a cake. | 2. I am watching TV. | 3. I am sleeping. |
| 4. I am walking. | 5. I am sneezing. | 6. I am taking a shower. |
| 7. I am brushing my teeth | 8. I am reading a book. | 9. I am singing a song. |

Divide the class into A and B. Tell the learners to sit in groups. Invite a student from group A to come to the front of the classroom. Show her one of the sentences which is written on a piece of paper and tell her to mime the activity to the class. Tell the rest of the class to guess what activity the learner is miming. Tell them to write the sentence in the groups' paper. Repeat the process with other learners. Swap the papers between the two groups and ask them to find the wrong and right answers. The team with better sentences is the winner team.

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