

## Second Lesson Plan Week 6 (November 9-12)

**Name:** Müjde Akmenek

**Lesson Topic:** Parts of the house and action verbs

**Lesson content:** Two vocabulary exercises and a listening.

**Time:** 60 minutes

**Age/Level:** Adult Beginners

**Overall Objectives:** Students will be able to talk about the parts of the house and the verbs they learned previous week with confidence since this is the second week that we are dealing with this vocabulary.

(A teacher has already taught this class present continuous grammar. I'm their B teacher. I only teach vocabulary and listening.)

|  | Time    | Group                     | Activities  | Materials/<br>Resources  | Objectives   |
|--|---------|---------------------------|---|--------------------------|--|
| <b>Prepare</b><br>Review/Build interest                | 10 min. | Whole class<br><br>Indiv. | <ul style="list-style-type: none"> <li>Game on the board: Draw a checkered board and put the first letter of the word; give the definitions and parts of speech to the students orally. Make the students guess the word in each square and when they guess give them points; at the end who gets the highest points gets a reward.</li> <li>A reward probably candy or a coupon good for tea or coffee for the school canteen (coupon is made by the teacher :)</li> </ul> | Board and marker         | Students will remember: <ul style="list-style-type: none"> <li>Vocabulary about the parts of the house.</li> </ul>   |
| <b>Present</b><br>(Elicit; Lead students to discovery) | 25 min. | Whole class               | 1) PRESENTATION - 1:<br>Bring a doll house and 3 dolls. (The dolls' names are Becky, Ken, Doris). Put them on the teacher's desk. Let the students gather around the desk. Show different parts of the house and elicit the names of the rooms from the students. Then the students go back to their seats and make sentences about the dolls in the doll house. (For example: The dolls are baking a cake in the kitchen.)   | a doll house and 3 dolls | <ul style="list-style-type: none"> <li>This activity aims at checking whether students remember the parts of the house and verbs which were taught the previous week. Elicit the sentences and put them on the board.</li> </ul> |
|  |         | Indiv.                    | 2) PRESENTATION - 2:<br>Answers of the vocabulary exercise and listening exercise or elicited from the students and they are put on the board. Level of the class will be assessed according to the answers given by the students. Last but not least students will be able to check their spelling as the words are on the board.  | Board and marker         | To see whether the students could answer the vocabulary handout correctly and whether they have understood the listening.  |

