

## LESSON PLAN TEMPLATE III

### Objectives:

- Students will be able summarize the events given in a video
- Students will be able to use the language focus they have encountered before.
- Students will be able to produce Past Perfect Tense sentences.
- Students will be able to complete an unfinished story.

### Language Focus: Past Perfect Tense

**Learners' role:** Participant, actor, reporter, and leading role in their own learning in an online lesson.

**Teachers' role:** Performer, facilitator of the communicative process, listener, learner, guide and modeling of the target language, evaluating the response, controlling the turn-taking

### Settings:

- ✓ **Proficiency level:** A2+
- ✓ **Age:** 16-17
- ✓ **Grade:** 11th
- ✓ **Where they learn:** in an online class
- ✓ **Time:** 40 minutes

### Materials:

### Assumptions:

- Students watch the grammar video about Past Perfect Tense, which is sent before the lesson.
- Students have exercise on Past Perfect Tense.
- Students are able to use these conjunctions: after, before, when.
- Students have encountered Simple Past and Past Continuous Tense before.

## Description

This lesson plan is designed according to the Flipped teaching method. Students need to study on the powerpoint lesson, which is sent before the online lesson. Use of language part is flipped with the help of the powerpoint lesson mentioned above. Language focus is provided with a grammar video before the lesson. Also the students have an opportunity to find enough exercise in this slide.

	Time	Group	Activities	Materials and Digital tools
Preparation (Warm-up)	10 min.	Whole class	<p>After greeting, tell your students that they are going to watch a video. It is a short mysterious narrative story. The students are supposed to take notes while listening. They need to catch what happened in the story. Show them the youtube video, which can be found in the link below.</p> <p><a href="https://www.youtube.com/watch?v=Hza_paZrYw0&amp;t=188s">https://www.youtube.com/watch?v=Hza_paZrYw0&amp;t=188s</a></p> <p>Play it with subtitles. Pause the video in 2.10. Then ask them what happened in the story. They need to summarize the events with at least 3 sentences. Give them three minutes to gather their notes and make sentences. They are going to answer one by one.</p> <p>Possible answers:</p> <ol style="list-style-type: none"><li>1. A man fell asleep next to the lake. And he heard a strange noise. He suddenly woke up.</li><li>2. A man went to the lake after work. He was drunk. He had had a dream before he woke up.</li><li>3. Etc.</li></ol>	Youtube video story

Make a quick review with this Canva chart, which is about Past Perfect Tense.

**PAST PERFECT TENSE**

**WHEN WE USE**  
PAST PERFECT IS USED TO INDICATE A PAST ACTION COMPLETED BEFORE ANOTHER PAST EVENT.  
  
\*AFTER HE HAD FINISHED HIS PROJECT, HE PREPARED DINNER.

**HOW WE USE**  
EVENT 1: I STEPPED OUTSIDE.  
EVENT 2: IT STARTED TO RAIN.  
  
\*IT STARTED TO RAIN WHEN I HAD JUST STEPPED OUTSIDE.






**FORMULATION**  
HAD + PAST PARTICIPLE (V3)  
  
HAD NOT/HADN'T + PAST PARTICIPLE

**CONJUNCTIONS**  
YOU CAN USE 'AFTER, BEFORE, BY THE TIME' WITH THIS TENSE.  
  
PS: 'REALLY,JUST,ALREADY' CAN BE USED IN A PAST PERFECT TENSE SENTENCE.

Presentation

5 minutes

<b>Practice</b>	10 mins	Pair work	<p>Now it is practice time. The students will listen the audio of the video. But they will just listen the audio for this time. After listening, show the transcript of the video. Make your students pairs. Give them 5 minutes to fill the blanks with their partner.</p> <div style="border: 2px solid orange; padding: 10px; margin: 10px 0;"> <p>Last night I was walking home next to the river Thames, when something strange happened to me. It was late at night and I _____ (have) a long and difficult day at work. There was a large full moon in the sky and everything was quiet. I was tired and lonely and I _____ (just have) a few pints of beer in my local pub, so I decided to stop by the riverside and look at the moon for a while.</p> </div> <div style="border: 2px solid orange; padding: 10px; margin: 10px 0;"> <p>I sat on some steps very close to the water's edge and looked up at the big yellow moon and wondered if it really was made of cheese. I felt very tired so I closed my eyes and after a few minutes, I fell asleep. When I woke up, the moon _____ (move) behind a cloud and it was very dark and cold. The wind was blowing and an owl hooted in a tree above me. I rubbed my eyes and started to get up, when suddenly I heard a splash. I looked down at the water and saw something. Something terrible and frightening, and unlike anything I ___ ever ___ (see) before. Something was coming out of the water and moving towards me. Something green and strange and ugly. It was a long green arm and it was stretching out from the water to grab my leg. I was so scared that I couldn't move. I _____ (never be) so scared in my whole life. The cold green hand was moving closer and closer when suddenly there was a blue flash and a strange noise from behind me.</p> </div>	
-----------------	---------	-----------	--	--

<b>Production</b>	20 mins	Group work	<p>Prepare breakout rooms with groups in 4. The students are supposed to follow the instruction and complete the rest of the story. Show them the chart below. And set the breakout rooms.</p> <div style="background-color: #e6e6fa; padding: 20px; border: 1px solid #d8bfd8;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 30%;"> <p> <b>The story</b></p> <p>Last night I was walking home next to the river Thames, when something strange happened to me. It was late at night and I had had a long and difficult day at work. There was a large full moon in the sky and everything was quiet. I was tired and lonely and I had just had a few pints of beer in my local pub, so I decided to stop by the riverside and look at the moon for a while.</p> <p>I sat on some steps very close to the water's edge and looked up at the big yellow moon and wondered if it really was made of cheese. I felt very tired so I closed my eyes and after a few minutes, I fell asleep. When I woke up, the moon had moved behind a cloud and it was very dark and cold. The wind was blowing and an owl hooted in a tree above me. I rubbed my eyes and started to get up, when suddenly I heard a splash. I looked down at the water and saw something. Something terrible and frightening, and unlike anything I had ever seen before. Something was coming out of the water and moving towards me. Something green and strange and ugly. It was a long green arm and it was stretching out from the water to grab my leg. I was so scared that I couldn't move. I had never been so scared in my whole life. The cold green hand was moving closer and closer when suddenly there was a blue flash and a strange noise from behind me.</p> </div> <div style="width: 30%; text-align: center;"> <p> <b>20 mins.</b></p> <p><b>Task: Story Completion</b> Now you need to complete the rest of the story below.</p> </div> <div style="width: 35%;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p> <b>What to do</b></p> <p><b>Steps</b></p> <ol style="list-style-type: none"> <li>1. Read the story again.</li> <li>2. Complete the story with an interesting ending.</li> <li>3. Use your creativity.</li> <li>4. You need to write at least 8 Past Perfect sentences.</li> <li>5. Don't forget to use conjunctions such as after, before, when, by the time.</li> </ol> <p><b>Rules</b></p> <ol style="list-style-type: none"> <li>1. Be respectful to your friends</li> <li>2. Be careful about turntaking.</li> <li>3. Watch out the time.</li> </ol> </div> <div style="width: 30%;"> <p> <b>Roles-Turns</b></p> <p><b>Roles</b></p> <ul style="list-style-type: none"> <li>• <b>Timer:</b> Takes time of the speaking activities and indicates when time is up.</li> <li>• <b>Note-taker:</b> Takes notes of the sentences you produce.</li> <li>• <b>Screen-sharer:</b> Shares the screen when you need.</li> <li>• <b>Reporter:</b> Presents the story you write.</li> </ul> <p><b>Turns</b></p> <p>Choose talking turns. For example according to your initials.</p> <p>Every group member needs to produce at least 2 sentences.</p> </div> <div style="width: 30%;"> <p> <b>Language</b></p> <p><b>PAST PERFECT TENSE</b></p> <p><b>How We use</b></p> <p>event 1: I stepped outside. event 2: It started to rain.</p> <p>"It started to rain when I had just stepped outside.</p> <p><b>Formulation</b></p> <p>had + past participle (v3) had not/hadn't + past participle (V3)</p> <p><b>Conjunctions</b></p> <p>you can use 'after, before, by the time' with this tense.</p> <p>ps: 'really,just,already' can be used in a past perfect tense sentence.</p> </div> </div> </div> </div> </div>	
-------------------	---------	------------	--	--

	5 min.	Whole class	<p>Listen and give feedback to the groups' presentation. Then show them the real ending of the story.</p> <p><i>Someone jumped onto the stairs next to me. He was wearing strange clothes and he had a crazy look in his eyes. He shouted "Get Back!" and pointed something at the monster in the water. There was a bright flash and the monster hissed and disappeared.</i></p> <p><i>I looked up at the man. He looked strange, but kind. "Don't fall asleep by the river when there's a full moon", he said "The Moon Goblins will get you." I'd never heard of moon goblins before. I didn't know what to do. "Who... who are you?" I asked him. "You can call me... The Doctor." He said. I was trying to think of something else to say when he turned around and said, "Watch the stars at night, and be careful of the full moon". I was trying to understand what he meant, when there was another blue flash and I closed my eyes. When I opened them again, he had gone.</i></p> <p><i>I couldn't believe what had happened. What on earth were Moon Goblins, and who was the mysterious Doctor? And why had he saved me? I was determined to find the answers to these strange questions. I stood up, looked at the moon and quickly walked home.</i></p>	
--	--------	-------------	--	--

**ELT**  
**Büşra ATAŞ**