

Determining language and cultural appropriateness. Other interventions, as well as behavioral ones, should be grounded in principles of UDL where possible. The UDL framework is particularly helpful for English learners and can offer new ways to engage, challenge, and support them (Ralabate & Nelson, 2017). In determining how appropriate and accessible a given intervention is, teachers must pay attention to three important factors: the context, the content, and the delivery. The following chart provides practical questions for teams to consider to ensure interventions are appropriate for English learners.

Factors Influencing Language Accessibility and Cultural Appropriateness

	Instruction
Context	Is the subject matter consistent with the student’s prior knowledge and prior education experience? Are there obvious areas of cultural or social mismatch between the topic/subject matter and the student’s cultural and social background? Are expectations clear to the student? Was the ESOL teacher consulted in the decision to refer the student for intervention, and is the team clear about the role language proficiency may play in the student’s general pattern of strengths and needs?
Content	Is the text a match for the student’s current literacy level? Is the intervention delivered in the language in which the student learns best? Is sentence length appropriate for the student’s language proficiency level, or does it need to be adjusted? Are the vocabulary words and concepts appropriate for the student’s language proficiency level?
Delivery	Is this intervention delivered one-on-one? In a small group? In what type of classroom setting? Is there any mismatch between the circumstances of the intervention and the student’s background or prior experience? Is the student asked to provide responses, expressively or receptively, and, if so, are these expectations consistent with the student’s language proficiency level? How will the student’s progress be assessed? Is the teacher who assesses progress familiar with the student’s language background, strengths, and needs?