

LESSON PLAN

Topic: Talking about unusual jobs	
Objectives: By the end of the lesson students will be able to; <ul style="list-style-type: none"> - Talk about unusual jobs - Share their ideas on a topic - Engage in a group discussion - Report others' ideas 	Language objectives: During the discussions students are expected to use the language for; <ul style="list-style-type: none"> - Agreeing/disagreeing - Giving an explanation - Expressing opinion
Level: Intermediate	Duration: 50 mins

Stage	Time	Group	Activity	Materials	Objectives
PREPARE (build interest)	10 mins.	Whole Class	Brainstorming: T. starts the lesson by asking "what are the characteristics of a good job? and lists the answers. T. Then asks "what are the most preferred jobs?"	Board & boardmarkers	To activate schemata on jobs. To prepare students talk about jobs.
PRESENT (Discover new information)	10 mins	Whole class+ Individual	-T. states that as a whole class they have talked about most common jobs and asks the students to think about unusual/unconventional jobs. -T. divides the class into two groups and to one group s/he gives the text on https://www.wikijob.co.uk/content/features/useful-resources/unusual-jobs-that-pay-well (Reading 1) and to the other group s/he gives the texts on https://www.businessinsider.com/15-weird-jobs-that-pay-surprisingly-well-2019-8 (Reading 2) - T. Asks the students to read the assigned texts and decide which job they would choose and the reasons why they would choose that job.	Reading text 1 & Reading text 2	To raise awareness on unconventional jobs. To provide information for discussion.
PRACTICE (Share ideas)	10 mins	Pair work	T. pairs the students who read different texts. T. asks to students to tell each other which unusual jobs they have chosen with reasons.	N/A	To practice discussion skills To practice sharing information with a peer. To use the language for discussion appropriately

PERFORM	20 mins	Group work – Whole class	<p>T. puts the students in groups of four; two students with reading text 1, two students with reading text 2.</p> <p>T. asks each group to reach on a consensus on the best unconventional job.</p> <p>T. asks one student from each group to report their ideas.</p> <p>Optional: T. Can note down the results of the discussions and later the whole class can vote for the best unconventional job.</p>	N/A	To use language for agreeing/ disagreeing, giving an explanation, expressing opinion.
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Useful Language:

Expressing Opinion

In my opinion/view

If you ask me

As far as I can see/I'm concerned

It seems to me that

Giving an explanation

The reason for this is

The main problem is

Just let me explain

Well, the reason is

Agreeing/Disagreeing

I (quite) agree.

I agree completely/entirely.

I couldn't agree (with you) more.

That's true/right.

I disagree (with you), I'm afraid.

No, I really can't agree, I'm afraid.

I don't quite agree there. I