Persuasive Essay Organizer

Directions: Use this organizer to help you organize your thoughts for your persuasive essay. Once you have completed the organizer, you are ready to begin drafting your letter. The rough draft of your essay is due on _____.

| Audience: | |
|-----------|---|
| Topic: | |
| Hook: | |
| | - |
| | |
| Thesis: | |
| | - |
| | - |

| Argument/Reason 1: | Argument/Reason 2: | Argument/Reason 3: |
|--------------------------|--------------------------|--------------------------|
| Supporting Details: 1 | Supporting Details: 1 | Supporting Details: 1 |
| 2 | 2 | 2 |
| 3 | 3 | 3 |
| | | |

| Conclusion: | onclusion: | | | | |
|-------------|------------|--|--|------|--|
| | | | | | |
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Adapted from: Pintrest (<u>www.pintrest.com/pin/343821752772494907</u>)

Persuasive Essay Rubric (60 points)

Directions: Below is the rubric for the persuasive essay you will be writing. Please take a minute to reflect on the essay you wrote and the score you feel you deserve. Record your score in the column titled Total. If the box states x2, then multiply the score you gave yourself by 2. Once you have totaled up your score, explain why you feel you deserve the score you gave yourself on the lines provided for you.

| Word Choice W a Support/Evid S ence/Explan e | The letter is organized, focused, and well developed. Word choice is appropriate, sophisticated, and unique. Support and explanations are clear, | The letter is organized. Word choice is appropriate and somewhat unique. | The letter is missing 1: hook, thesis, topic sentence, transition, closure. Word choice is appropriate for the letter. | The letter is missing 2-3: hook, thesis, topic sentence, transition, closure. Word choice is weak. | The letter is missing several: hook, thesis, topic sentence, transition, closure. Word choice is dull and inappropriat | X2 X2 |
|---|--|--|--|--|--|----------|
| a s u Support/Evid ence/Explan | appropriate, sophisticated, and unique. Support and explanations are clear, | appropriate and somewhat unique. | appropriate for | | is dull and | X2 |
| ence/Explan e | explanations are clear, | Support and | | | e for the letter. | |
| | fully developed, and sophisticated. | explanations are included and make sense. | Support and explanations are included, but they are not fully developed. | Essay is missing specific examples, or the examples are weak. | There is no support or explanation. | X2 |
| ence/Explan e ation f | Support and explanations are clear, fully developed, and sophisticated. | Support and explanations are included and make sense. | Support and explanations are included, but they are not fully developed. | Essay is missing specific examples, or the examples are weak. | There is no support or explanation. | X2 |
| ence/Explan e ation f | Support and explanations are clear, fully developed, and sophisticated. | Support and explanations are included and make sense. | Support and explanations are included, but they are not fully developed. | Letter is missing specific examples, or the examples are weak. | There is no support or explanation. | X2 |
| | There are nearly no grammatical errors. | There are few grammatical errors. | There are some grammatical errors. | There are many grammatical errors. | Grammatical errors impede understandi ng. | |
| | Follows correct letter writing format. | Missing one element of proper letter format. | Almost follows proper letter writing format. | Somewhat follows letter writing format. | Does not follow letter writing format. | |

I feel I deserve this grade because:

Adapted from: Read Write Think (www.readwritethink.org/files/resources/printouts/persuasion%20Rubric.pdf)