

Speaking Activity for Intermediate Level

WORKSHEET

TELL ME MORE!

START

sad

easy

hot

early

fast

cold

modern

lately

pale

funny

moody

fun

perfect

tasty

neat

great

delicious

abruptly

sour

recently

warm

new

FINISH

TELL ME MORE!

While playing “Tell me More!” game, students will practice forming statements with comparative adjectives and adverbs.

Materials:

- One worksheet for a group of two to four students
- Provide a coin for each group

Instructions:

1. Make a revision of the comparatives.
 2. In order to make the students understand the procedure, set up the worksheet and a coin on a table in front of class and have students gather around.
 3. Ask for a volunteer to play with you. Flip the coin. If the coin is “heads,” move one space away from the “start” position. If the coin is “tails,” move it two places. Pretend that you have landed on the adjective “easy.” Now form a comparative statement using “easy.” For example, “Curling is easier than boxing.”
 4. Now have the volunteer flip the coin. If the student lands on “easy,” she needs to form a comparative statement that is different from your statement. For example, “English is easier than Japanese.”
- Then indicate that it is your turn again.
5. Have students get into small groups of 2-4 students. Having four students per group will be more challenging than having only two students.
 6. Monitor to make sure that students are on task.
 7. When most students have finished the activity, choose one or two adjectives and/or adverbs and ask for volunteers to share their comparisons.