

## Call for Authors: English Language Teacher Development Series *July 2024*

TESOL Press is seeking proposals for its English Language Teacher Development (ELTD) series for 15,000-word books on the following topics:

- Social-emotional learning (SEL) in English language teaching
- English-medium instruction (EMI) for language teachers

Authors should be language educators who are emerging or experienced in their topic areas.

### Proposal Guidelines

The proposal must include the following:

- CV
- Cover letter, including full mailing address, a daytime and evening telephone number, and email address
- A 500-word summary of the proposed topic that includes:
  - Explanation of theoretical issues
  - Translation of theories into classroom practice
  - A sample of reflection questions
  - References and Further Reading

Proposals will be judged on the appropriateness for the series format.

To apply, please fill out the [TESOL Contributor Information Form](#) and email your proposal to Series Editor Thomas S. C. Farrell, PhD, at [tfarrell@brocku.ca](mailto:tfarrell@brocku.ca) with the subject line “ELTD Proposal: EMI” or “ELTD Proposal: SEL”.

**Commitment to Diversity, Equity, Inclusion, and Access (DEIA):** TESOL values and seeks diverse and inclusive participation within the field of English language teaching and is committed to upholding antiracist and antidiscrimination policies and practices within the association. We encourage applicants to indicate how their expression of interest contributes to TESOL's DEIA commitment.

All authors receive compensation and are under contract to TESOL. Please do not submit work that has been previously published, is currently under consideration elsewhere, or is already under contract, and do not submit work for which you wish to retain copyright. Expected publication for these titles is late 2025.

**Deadline for submissions: 30 September 2024**