

Lesson Plan

Level, Grade/Age: Young Adults / B1 / Preparatory class at university	Time: 45+45: 90 minutes
Prerequisites: Students know about topic/supporting/concluding sentence.	Materials: Milestones of Writing
Student Learning Objectives (SLOs): Students will be able to; -identify the structure of an outline -create an outline for a paragraph	
Warm-up (about 5 mins.) First, show a picture of a building, then a building under construction and a construction drawing of a building. Ask students what they are and what the relationship among these pictures is. Finally, explain that writing a paragraph is similar to such kind of process, and draw their attention to a paragraph.	
Presentation: (about 15 mins.) -Provide a sample paragraph to the students and ask them to find the topic sentence, major and minor ideas and the concluding sentence. -Show the outline of the paragraph mentioned above, and explain what an outline is and how it is organized.	
Guided Practice: (about 30 mins. : 15 mins. for each activity) 1a. Provide 2 paragraphs and their outlines with missing parts to the students. 1b. Have students fill in each outline with the information from the related paragraph in pairs. 1c. Go over the answers with the class and provide feedback. 2a. Deliver a blank outline and a paragraph to the students. 2b. Have them fill in the outline with the information from the paragraph. 2c. Have students pair check their answers. 2d. Go over the answers with the whole class.	
Independent Practice: (about 35 mins.) 1a. Provide 2 topics to the students. (Ex: summer holiday, favorite food/lesson etc.) 1b. Have students brainstorm about each topic and write down the ideas. 1c. Have them share their ideas and write them on the board. 1d. Ask students to create an outline for one of the topics in groups by using the ideas on the board. (If they wish, they can use extra ideas.) 1e. Have the groups share their outlines and provide a whole-class feedback.	
Closure: (about 3 mins.) Revise the lesson by asking students some questions like “What is outline?, Why do we use it?” and wrap up the lesson.	
Assessment: (about 2 mins.) Have students talk about their performances through the class and their understanding of the lesson.	
Homework: Assign homework to the students to write a paragraph by using the outlines they created in the class.	

- I recommend you use paragraphs and outlines on Milestones of Writing, pages: 22-28 in any phase of the lesson, or you can use other sources.

A Sample Outline Format

Topic Sentence: _____

A. Major Idea: _____

Minor idea 1: _____

Minor idea 2: _____

B. Major Idea: _____

Minor idea 1: _____

Minor idea 2: _____

Concluding Sentence: _____